

The OBA presents

"IN IT TOGETHER!" Series



Session #4

Keeping our Collective Heads in the Game during *Those Lazy-Hazy-Crazy Days of Summer*

It's almost here - summer. Yes! We all deserve a much needed break from the screens and to reenergize as September will be upon us before we know it. With business not as usual, and with so much uncertainty and change thick in the air, how do we sustain our momentum ensuring we will be ready with a toolbox of new teaching strategies come fall? And how do we encourage our students to keep music-making throughout the holidays so they are still engaged at the start of the school year? Join our network of colleagues to co-create a digital bank of ideas and resources from which we can draw to set us up for the greatest success.

All sessions will be taking notes and shared on our website. All participants can see and/or contribute to the building of this collective resource document in real time. You will be able to see ideas as they emerge from the other groups via the fillable chart below. At the end of the document, you can find an "Additional Resources" section. Files/resources/etc can be added and will be shared along with the group discussion notes.

	<h2 style="text-align: center;">Elementary</h2> <p style="text-align: center;">Co-Facilitators: Danielle Kolenko Sara Sulyma</p>	<h2 style="text-align: center;">Secondary</h2> <p style="text-align: center;">Co-Facilitators: Pratik Gandhi Steffan Brunette</p>
<p>1 Students</p>	<ul style="list-style-type: none"> ● Angela Mantie - online summer music camp/music summer school (music + comp through SoundTrap, GarageBand) ● Chrome Music Lab ● Finding new ways to have the kids creating music throughout the summer ● Incredibox ● Google Flat ● https://learningmusic.ableton.com/index.html ● https://shedthemusic.teachable.com/ - writing pop music; elements of music ● Noteflight ● IMC (International Music Camp) free online sessions https://internationalmusiccamp.com/2020/06/imc-home-sessions/ ● Lincoln Centre concerts + worksheets ● Create a twitter or insta for your program; posting through summer ● https://www.youtube.com/channel/UCqipAeDrpKzXr7wR3yl6vVw ● Musicplay may be available to all schools in Ontario for the fall ● Musicplay workshops every other Wed. online ● Moving, dancing along vs singing in elementary ● Teachers Pay Teachers! 	<ul style="list-style-type: none"> ● Continue using Google Classroom for engagement and activities. Send duets, trios, solo repertoire for students to work on. ● Listening lounge activities. ● Host a zoom meeting for next year's senior band. ● Connect with memes. ● Dr. Selfridge's videos are engaging regarding musical styles. ● TYWO: surveying students for resources, working to engage the younger students. Engagement with seniors with social activities: quizzes, kahoot. ● Western: audition changes to accommodate reduced in-person hours; use of YouTube for audition submissions; using SmartMusic to introduce students to repertoire, to give exposure to other parts. Asking students about what pieces they want to play. Soundcloud. Sharing of "good links" with each other. ● Focus on communication. ● Compiling list of music of potential music, and have them vote on what they'd like to play. ● Allowing students to keep instruments at home. ● Instagram jokes ● Virtual Banquet; a common Google Classroom for the entire department; use as a delivery resource for the

		<p>summer too.</p> <ul style="list-style-type: none"> ● Transcription assignments. ● Showing students the virtual band/virtual choir videos. ● Soundtrap, connected to SmartMusic to build duets, trios, etc. Also Soundtrap to create podcasts. ● GarageBand arrangements, investigating multi-tracking. ● Google Chrome Songmaker. “Incredibox” for beat boxing. ● BandLab for Education similar to Soundtrap. ● FlipGrid to share videos and build community. ● A Capella app. ● Thinking of ways to engage parents and the community as well.
<p>2 Teachers</p>	<ul style="list-style-type: none"> ● Gardening! Outside time ● Something outside every day ● Reconnect with family and friends ● YMCA - free classes! ● Get active ● Walk somewhere new with your special people every week! ● CELEBRATE that you survived the year!! We made the impossible happen in a matter of days. ● Do things you LOVE ● Mentally check out for a bit - it'll all be here when we get back (info for Sept) ● Continue SHARING and collaborative spirit with colleagues ● Hold onto your teaching social circle ● Limit screen time ● MAKE MUSIC FOR YOURSELF 	<ul style="list-style-type: none"> ● Connect to colleagues with a one-on-one conversation. ● Scanning video resources for beginning instruments.

	<ul style="list-style-type: none">• We talked about copyright concerns w/ the music we are arranging ourselves to make it work, copyright around posting recordings etc. online. More info requested on that topic.	

Additional Resources (software, websites, advocacy material, unit and lesson plans, etc.)

From Zoom chats and members

- [Please share the letter with your administrator and colleagues.](#) OBA Band Advocacy group created this letter to outline the OBA's continued support of band education upon our return to school, has been sent on our members' behalf to advocate for their programs at the provincial level.
- Sick Kids releasing info on health, immune system info, tips, etc.
- <https://www.namm.org/covid-19/articles/covid-19-and-instrument-cleaning%20>
- <https://www.creativerepertoire.com/>
- [Print Music Industry Update by Shashi Ramu \(PDF\)](#)
- EIGHTH NOTE PUBLICATIONS SURVEY
https://docs.google.com/forms/d/e/1FAIpQLSeFa9FwXoA0DXEIkXmmpjW22aV58q4_IC3QR3N58MaOl8nPqg/viewform
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