

STUDENT ADJUDICATION FORM

Name of School _____

Level of Band _____

Weak Strong

QUALITY OF SOUND

TONE QULITY	
INTONATION	
BLEND	
BALANCE	

TECHNIQUE

RHYTHMNIC ACCURACY	
NOTE ACCURACY	
ARTICULATION	
ATTACKS	
RELEASES	
CONCENTRATION	
POSTURE/POSITION	

MUSICALITY

INTERPRETATION & STYLE	
PHRASING	
EXPRESSION	
DYNAMICS	

STAGE DEPORTMENT

ATTITUDE	
APPEARANCE	
DISCIPLINE	

OVERALL COMMENTS
